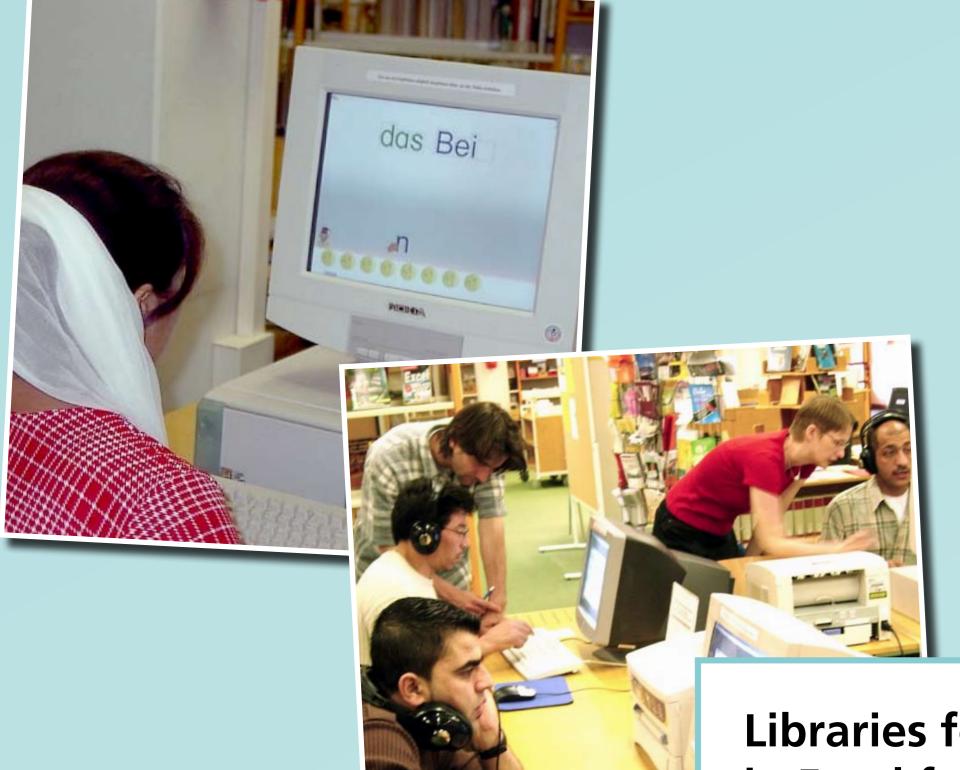
European Strategy for Multicultural Education: ESME/Libraries for All



Libraries for All (Bibliotheken für Alle) in Frankfurt/Main

The Public Library of Frankfurt am Main Central Library for children and teens

four district libraries a mobile library with two buses and almost 80 professionally managed school libraries

Frankfurt/Main is home to people from 180 nations; 30 percent of the city's population is not of German origin. The Public Library of Frankfurt am Main has therefore attached particular importance to library work and children with people with a migratory background for a long time. • the library offers to be a partner of institutions, groups For many years, the library has held stocks in foreign languages, for example. However, from a historical point with themes related to family and education. of view, the foundation of the International Library at the Gallus Branch Library in 2002 was the most important

pre-condition for the "Libraries for All" project. **Libraries for All:**

 innovative thrust of the project = participation of the target group: Advisory Board of Multiculturalism onception of the services reaching the target group

 needs assessment: three key aspects for the libraries: promotion of the mother tongue assistance with learning German and promotion of the German language promotion of media competency and literacy library services "Libraries for All" multicultural family library

parental handbooks in various languages (Turkish, illustrated books and CD, monolingual (Turkish, Arabic, illustrated books and CD in two or more languages (various languages)

 products: introductions to the library and events introduction to the library for parents briefing on everyday use of media in family life (reading aloud, television, computer games, internet) promoting of multicultural reading sessions for parents and associations and to organise multicultural events

International library stock and facilities:

multimedia materials to learn German as a foreign Libraries for All:

 a project of the Gallus and Sindlingen Branch Libraries
 Branch Library

PC studio at Gallus Branch Library products: introductions to the library and events introduction to the library for immigrants who learn special introductions to the use of the computers and the specific software for courses in literacy and German language courses



OXay. zusammen leben

second highest proportion of immigrants after the capital For this purpose we developed a parents' guide with the Vienna. 13 % of its inhabitants hold a foreign passport. title "How can I encourage my child's language deve-Approximately 25 % of the secondary school students lopment?" It is available free of charge at local libraries German. This figure may be as high as 40 % in the cities Turkish-German, Bosnian/Croatian/Serbian-German, and larger towns.

This situation is the background of "okay's" involvement

"German for breakfast" is one project of many. It aims German, the national language of Austria. The project ocal libraries. Numerous women from different countrie lepending on the level of German of the participatir men. The texts to be read and discussed are about rarlberg, the municipality of Götzis as well as the customs and traditions of the state. At these gatherings the women have the opportunity to learn about the peculiarities of their new home and, at the same time,

"okay. zusammen leben" is an information and advice to improve their language skills. Other activities we have centre for migration and integration issues based in the initiated are readings of plays for children in their mother Austrian state of Vorarlberg. The latter has seen decades tongue and workshops for parents in which they learn of immigration. Today, it is the Austrian state with the how to support their children's bilingual development. in Vorarlberg's 96 districts are not native speakers of throughout Vorarlberg in the following language pairs: Russian-German, Spanish-German, and Portuguese-

in the "Libraries for All" project. Together with the two As the following feedback from the Götzis library shows, we explore how local libraries can contribute to a better already: One afternoon, three people with a Turkish multilingualism and family literacy and we always attach into the library. I approached them and welcomed them. The father was apparently relieved and started talking: slip of paper at school and didn't stop begging us until we

The EU's lifelong learning project

Local models are now being implemented and evaluated

prepared based on the learning experiences from the

seminars for librarians, immigrant organisations and

organisations of integration experts in the four European

project and other examples of best practice.

Results of the "Libraries for All" project

project website at www.librariesforall.eu

publication of a manual on how to create a

Lifelong Learning Programme

"Library for All".

L I B R A R I E S ■ F O R ■ A L L

> www.librariesforall.eu

at the pilot libraries in the four different European regions,

and a manual on how to create a "Library for All" is being

"ESME/Libraries for All"

• aim: an EU-wide upgrade of local public libraries

• focus on the development of multicultural public

libraries and models for intercultural library services

participation of local immigrants in the development

process in order to bring their cultural capital to bear

Social Architecture Team 3 (Austria) Project Management

to "Libraries for All" with a focus on Europe

• key feature of the "Libraries for All" project:

Multicultural Center Prague (Czech Republic)

Public Library of Frankfurt am Main (Germany)

Innovative thrust: local Advisory Boards for

• the boards consist of librarians and selected members

participate in the assessment of local needs as well as

a dialog about and development of the local library

play an important role in reaching the target groups,

collecting and spreading information in the local

community and, thus, promoting the libraries and their

are actively involved in carrying out activities: They

• installed at each pilot library in Austria, the

Czech Republic, Germany and Sweden.

board members meet on a regular basis.

of the local immigrant communities.

services to the local population.

Immigrant Institute (Sweden)

Multiculturalism

services and activities.

Okay.zusammenleben (Austria)

ESME/Libraries for All



Fostering intercultural meeting places

38 % of which was born outside Sweden

• 87,000 visitors to the library in 2009 (+14%) and

82,000 media loans (+6 %) multilingual library staff and management Swedish Church, local stakeholders and other public

cafeteria and info zone

 computer courses, basic level - personal study guidance

library activities and events are free of charge



> www.immi.se



The Multicultural Center Prague

The Multicultural Center Prague is a non-profit organisation For more information on the local project in the cultures both in the Czech Republic and abroad. The www.mlp.cz/libraries Municipal Library of Prague, a public library network www.librariesforall.eu/en/local-projects/ comprising a central library, 43 affiliate branches and 3 mobile libraries, has become the main local project partner of the Multicultural Center Prague in the Czech

the Czech local project is geared towards three

- migrants, adults and children living in the region of the capital city of Prague visitors to the library (general public)

Project activities in the Czech Republic:

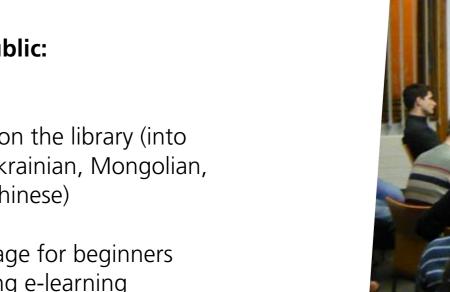
Services for migrants: • translation of information materials on the library (into seven foreign languages: Russian, Ukrainian, Mongolian,

German, English, Vietnamese and Chinese) computer training for immigrants • courses of Czech as a foreign language for beginners two info points for foreigners offering e-learning "My home", exhibition by migrant artists

Services for librarians: • library staff training: seminars and practically-oriented handbook for librarians providing guidance and basic cooperation with non-governmental organisations











A general overview

SAT3 is an Austrian non-profit organisation which aims to improve the situation of disadvantaged and vulnerable people, especially migrants and people whose and the Middle East.

Team Three – www.sat3.at

innovative transnational social services. SAT3 also realises and in the valorisation socio-scientific analyses. these services autonomously. The concrete as well as future needs of the people are

always the starting point. SAT3 aims to prevent the situations that lead to the unfavourable conditions.

Here, the essential steps are the development (including

design and financing), implementation (testing of models and pilot projects), realisation and evaluation of programmes, including quality development. SAT3 solutions are focussed on the phases of development, design, financing, implementation, realisation, evaluation and quality development of social services, especially at a transnational level, to improve the situation of disadvantaged and vulnerable people, especially migrants and people whose human rights are violated.

Focusing on the concrete needs of people in unfavourable situations, SAT3 cooperates closely with regionally oriented NPOs as well as with European and transnational organisations, foundations and public institutions.

human rights are violated in Europe, Central Asia, Africa In accordance with its cooperation partners, SAT3 offers the following services in the process: networking and social project management for the initiation and To achieve its goals, SAT3 primarily supports non-profit realisation of transnational social services and products organisations (focusing on migration, integration and SAT3 offers both in the development and in the managehuman rights) in the development and realisation of ment the Logical Framework Approach Public relations

> www.sat3.at







